

PLAYCARDS FOR COMPREHENSION OF DIRECTIONS

74) Modify instructions to meet the needs of specific subgroups of students.

75) Model learning strategies for students .

76) Provide multiple types of input when modeling tasks to students.

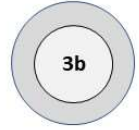
77) Increase proximity of input to students while modeling tasks.

78) Model tasks and monitor students for comprehension.

79) Provide additional input to insure comprehension of directions. (example 1)

80) Provide additional input to insure comprehension of directions. (example 2)

This section
contains 7
PlayCards



Actions taken by either partner to ensure successful completion of assigned tasks by facilitating student understanding of instructions

3b

**Comprehension
of Directions**